

# Curriculum Night

Richard J. Lee Elementary  
2018-2019

# Agenda

- WORLD Video
- Curriculum Content
- Challenge Based Learning
- Assessing Your Learner
- Homework Practices
- Spur Folder
- Technology
- Conferences
- Citizenship
- Communication
- Volunteering / Field Trips / After School Care and Clubs / School Safety
- Tardies / Absences
- Celebrations

# Questions?

Please write questions on post its  
and we will answer  
at the end of the presentation.

# WORLD

LEARNING LOCALLY, GROWING GLOBALLY

- W- Welcome
- O- Orientation
- R- Respect
- L- Learning
- D- Diversity



# English Language Arts

- Workshop Model for reading and writing
- Balanced Literacy
  - Read Alouds
  - Reading Comprehension
  - Reading Skills and Strategies
  - Word Study
  - Independent Reading
  - Writing
  - Grammar

# Math

- Number Sense
- Money
- Geometry
- Measurement & Time
- Data Analysis
- Process Skills (problem solving)

# Science

- Science Safety
- Earth Science
- Physical Science
- Life Science
- Nature of Science

# Social Studies

- Communities
- Citizenship
- Location, Map Skills
- Celebrations
- Cultures
- Character Development



# Specials

- PE
- Music
- Art
- Media Center
- STEAM (Coding, Robotics)
- Science Enrichment

# Challenge Based Learning

Challenge Based Learning is a multidisciplinary approach that encourages learners to leverage technology used in their daily lives to solve real-world problems. It is a collaborative and hands on form of learning that encourages learners to ask good questions, develop deep subject area knowledge, identify and solve challenges, take action and share their experience. It is very aligned with the UbD model of planning.

# Assessments/Report Cards

- K-3rd: Standards-based report cards
  - IPS - Insufficient Progress towards standard
  - AS - Approaching Standard
  - MS - Met Standard
  - N/A - Standard not assessed

# ASSESSMENTS

- Forms of assessments include: observations, portfolios, goal setting, rubrics, journals, presentations, performance tasks, etc.

# Gifted and Talented

- Kinder/First: Kindergarten: ALL Kinder learners will be SCREENED in the fall semester. They will work through a series of "planned experiences" (gifted lessons) with the GT Specialist during the fall. There is no universal test and no way to study or prepare. Results will go out in February.
- Here is a link <https://www.youtube.com/watch?v=Bn2IYYmk774>



# SeeSaw

- Learner digital portfolios
- Share learning from the classroom at home
- Please sign up to view your learners SeeSaw account!

# Homework Practices

- Work not completed during class
- Homework calendars are sent home with learners in their Data Binders.
- We ask that learners read 5 minutes a night and complete one task from the Homework Calendar.

# Technology

- All learners are provided Digital Citizenship Lessons that are revisited 4 times through the year
- K-5th: 1:1 iPads
- K-5th: Shared carts with MacBook Airs
- Technology does not replace the teacher. It supports the learning that is happening!



# Conferences

- Minimum of 2 parent conferences a year
  - Parents and learners meet with designer
  - Review performance and discuss goals
- Fall Conference Date: October 5th

# Citizenship

- We are a National School of Character
- School Wide Expectations
- Super Spurs- weekly trait focus
- LEEder of the Week
- Life Principle, LEEdership Quote, and Tip of the week on morning broadcast and reinforced in class

# Communication

- Daily Data Binders
- Weekly newsletters emailed every Friday will include:
  - Curriculum content
  - Important dates
  - House information
  - Citizenship lessons of the week
- CISD Staff Webpages

# Volunteering

- We WANT you inside Richard J. Lee Elementary!
- All adults must complete a criminal background check EACH school year before engaging on campus or chaperoning field trips (takes 2 weeks to get back)
- Check in through the office and you Must wear a visitor's pass
- [CISD Volunteer Handbook](#)
- If you have parents interested in serving as a Room Parents, please have them email [manjusharatna@yahoo.com](mailto:manjusharatna@yahoo.com) They should include their name, learner name, house, grade, and designer's name.

# Field Trips

- Minimum of two field experiences
  - One house, one grade
- Must be connected to curriculum
- PTO will help pay for transportation for the house field trip
- We want parents to chaperone!

# After School Opportunities

- Combination of free and "for-pay" experiences

Cub Scouts

Drama Club

DI (need parents to run):

We need a coordinator for our campus. To learn more about Destination Imagination click [here](#). Our Coppell DI Coordinator is Tejas Purani and he can be emailed at [coppeldi@gmail.com](mailto:coppeldi@gmail.com) with questions.

# Arrival / Dismissal

- Map
- Crosswalks are open after drop off or pick up so that cars can unload learners
- Carpooling lane is available!
- No cell phones
- Only turn RIGHT into and out of our school during school hours

# School Safety

- Coppell ISD uses the Standard Response Protocol to respond to any incident-weather, accidents, intruders, other threats.

## IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

### LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

#### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

#### TEACHER

Lock interior doors  
Turn out the lights  
Move away from sight  
Do not open the door  
Maintain silence  
Take attendance



### LOCKOUT! SECURE THE PERIMETER.

#### STUDENTS

Return inside  
Business as usual

#### TEACHER

Bring everyone indoors  
Lock perimeter doors  
Increase situational awareness  
Business as usual  
Take attendance



### EVACUATE! TO ANNOUNCED LOCATION.

#### STUDENTS

Bring your phone  
Leave your stuff behind  
Follow instructions

#### TEACHER

Lead evacuation to location  
Take attendance  
Notify if missing, extra or injured students



### SHELTER! HAZARD AND SAFETY STRATEGY.

#### STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

#### TEACHER

Lead safety strategy  
Take attendance





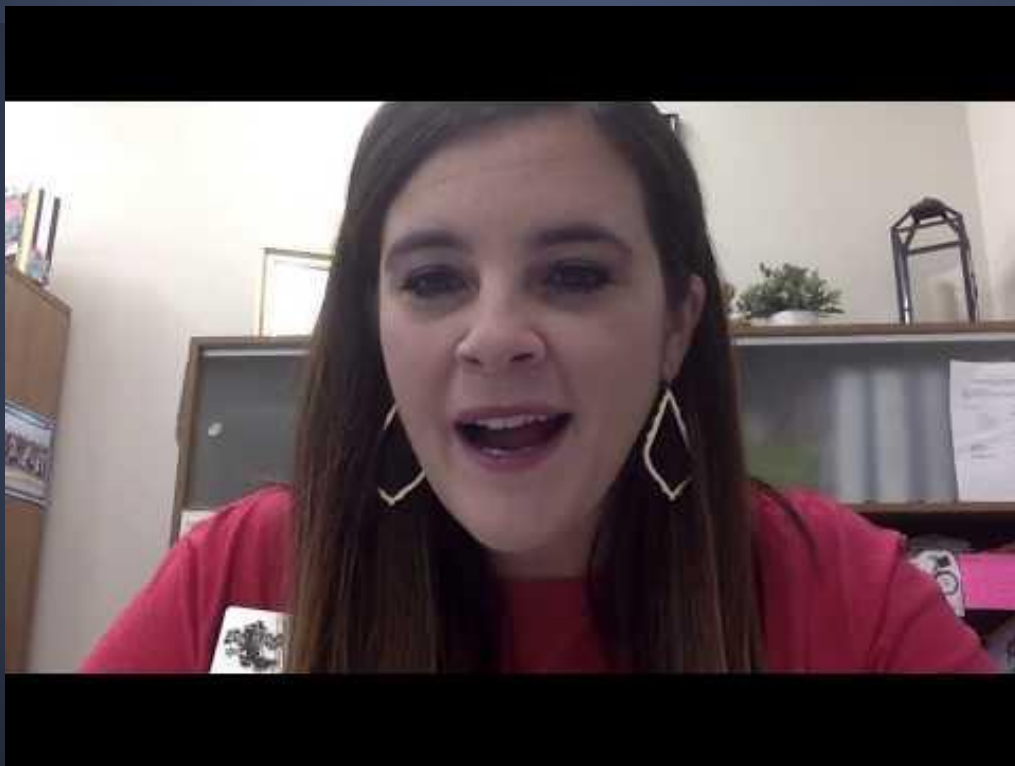
# Tardies

- Tardy Bell @ 7:40
- Learners should be in their seats by this time - not walking in the door
- Excessive tardies will be handled by the office
- Bus riders will not be marked tardy if the bus arrives late to school

# Absences

- Absences are unexcused until you turn in a handwritten note to the teacher (must be within 3 days)
- Work will be provided when the learner returns to school, not prior to the absence
- Learners have one day for every day they are absent to make up work
- Planned travel should occur outside of the academic calendar year
- For planned absences or other questions:
  - Ms. Minton 214-496-7908 or [aminton@coppellisd.com](mailto:aminton@coppellisd.com)

# Absences



# Celebrations

- Two class parties a year (Winter & Valentine)
- Birthdays
  - Learners will be recognized on morning broadcast
  - Birthday "surprise" will be provided from the front office
  - In class acknowledgement
  - Summer birthdays will be recognized
  - Please keep snacks/treats at home

# Snacks

- Healthy snacks only
  - Snack sized, fruit, vegetables, granola bars, crackers



- Water bottles
  - Labeled, size-appropriate, chilled water fountain available

# CISD Apps



Be part of the in crowd.  
Download the Coppell  
ISD App today.



- Customize your News and Calendar Feeds
- View Grades, Assignments, Attendance, Lunch Balance
- Set up Push Notifications

# Contact Information

- Email: [msonnamaker@coppellisd.com](mailto:msonnamaker@coppellisd.com)
- Website: [yakindergarten.weebly.com](http://yakindergarten.weebly.com)
- Conference Time: 9:30-10:30 am
- Twitter: @SonnamakerSpurs @NetZeroLee  
"Fast Follow" enables you to get updates by text without creating a Twitter account, text usernames to 40404

# Questions?